NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PERIOD:\_\_\_\_\_\_\_\_\_\_\_

CHAPTER 8 – SPIRIT OF REFORM – STUDY GUIDE

KEY TERMS:

* Spoils System –
* Caucus System –
* Secede –
* Indian Removal Act –
* Trail of Tears –
* Webster-Ashburton Treaty –
* Nativism –
* Second Great Awakening –
* Romanticism –
* Transcendentalism –
* Utopia –
* Temperance –
* Gradualism –
* Abolition –
* Emancipation –

PEOPLE:

* Know-Nothings –
* American Temperance Union –
* Catherine Beecher –
* Elizabeth Cady Stanton
* American Colonization Society –
* Sojourner Truth –
* Whigs –
* Democrats –

SHORT ANSWER ESSAYS:

* What are some of the policies of the Whigs & Democrats?
	+ Whigs –
	+ Democrats –
* List some of the American cultural movements in the mid-1800s and explain/describe two of them.
	+ Nativism – hostilities of foreigners
	+ Romanticism –
	+ Transcendentalism –
	+ Utopianism – ideal and perfect society
* How did the Second Great Awakening affect reform movements?
	+ Helped reform
		- Schools –
		- Prisons –
		- Slavery –
		- Women’s rights –
	+ Explain one of them (not slavery)
* What are some ways in which people tried to end slavery?
	+ Abolitionism –
	+ Emancipation –
	+ Gradualism –
	+ Colonization –