NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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CHAPTER 8 – SPIRIT OF REFORM – STUDY GUIDE

KEY TERMS:

* Spoils System –
* Caucus System –
* Secede –
* Indian Removal Act –
* Trail of Tears –
* Webster-Ashburton Treaty –
* Nativism –
* Second Great Awakening –
* Romanticism –
* Transcendentalism –
* Utopia –
* Temperance –
* Gradualism –
* Abolition –
* Emancipation –

PEOPLE:

* Know-Nothings –
* American Temperance Union –
* Catherine Beecher –
* Elizabeth Cady Stanton
* American Colonization Society –
* Sojourner Truth –
* Whigs –
* Democrats –

SHORT ANSWER ESSAYS:

* What are some of the policies of the Whigs & Democrats?
  + Whigs –
  + Democrats –
* List some of the American cultural movements in the mid-1800s and explain/describe two of them.
  + Nativism – hostilities of foreigners
  + Romanticism –
  + Transcendentalism –
  + Utopianism – ideal and perfect society
* How did the Second Great Awakening affect reform movements?
  + Helped reform
    - Schools –
    - Prisons –
    - Slavery –
    - Women’s rights –
  + Explain one of them (not slavery)
* What are some ways in which people tried to end slavery?
  + Abolitionism –
  + Emancipation –
  + Gradualism –
  + Colonization –